Mount Wachusett Community College

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Chronicle

COMMENCEMENT ISSUE

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Proposed Athletic Program Offers Bright Future

by DR. RICHARD ROLLINS,
Director of Athletics

In the near future, Mount Wachusett Community College will have the capability of providing yet another service to the members of the college community, the citizens of Gardner and the North Worcester County.

This new service will be possible as a result of the new Physical Education Center which is included in phase II of the Mount's new campus construction. With the completion of this multi-million dollar facility, which is scheduled to open in September 1976, the College plans to offer both specialized and general programs in Physical Education and Recreation. The new facility will also offer the opportunity for increased participation in the areas of intramural and intercollegiate Athletics to the general student body.

These new programs will be of an instructional and recreational nature designed to meet the physical, mental, and social needs of the community which is served by the Mount.

Specifically, these programs will consist of a Physical Education Service Program which is an instructional program in which the student will have the opportunity to learn or improve skills needed for worthy use of leisure time, as well as, the basic concepts of physical fitness. The emphasis in this program will be on "Life-Time" activities which the student can participate in now and in the future.

The Intramural Program will be a recreational program which is a natural outgrowth of the Physical Education program consisting of informal and formal competitive events available to the entire college community. The primary objective in this program is to provide the opportunity to use those skills learned in the instructional program in an effort to educate the individual in worthy and constructive use of leisure time.

The Recreational Program is also an outgrowth of the Physical Education program. This program is entirely in-

(continued on p. 6)

Class of '74 Largest in MWCC History

Colonel Guy Goodwin, Commanding Officer of Fort Devens, joins MWCC President Arthur Haley and Chairman of the Massachusetts Board of Regional Community Colleges Theodore Chase in presenting a degree to one of the 14 active duty servicemen from the Fort who graduated this year.

The Class of 1974 was blessed with a bright sunny afternoon for Mount Wachusett Community College's Ninth Commencement Exercises held June 9 on the lawn of the Elm Street Campus.

Dean of Faculty John H. Bassett presided at the ceremonies which saw the presentation of associate degrees to 302 students, the largest graduating class in the college's history.

The procession of the students and faculty was accompanied by music provided by the Westminster Brass Ensemble. Four bag pipers in full regalia, representing the college's mascot the Highlander, led the distinguished guests to the platform.

Joining President Haley and Dean Bassett were Dean of Students John Hogan; Dean of Administration Richard Jeffrey; Chairman of the Massachusetts Board of Regional Community Colleges Theodore Chase, Senator Robert Hall, Representative Raymond LaFontaine, Reverend Don Baker, Reverend Gordon Hutchins and Commanding Officer of Fort Devens Colonel Guy Goodwin.

The following members of MWCC's Advisory Committee were also honored guests: Chester Beauregard, Anthony DiGeronimo, Robert Hawke, Cynthia Walker, Keith Lauer, Daniel Despotopulos, Robert Fitzgerald, and Leo LaChance.

Before his formal address President Haley presented some interesting statistics about the Class of '74. Among the new degree holders fourteen are active duty servicemen stationed at Fort Devens. Thirty-four percent of the Class graduated with honors.

Foreign students from Hong Kong, Japan, Greece and Lebanon were members of the Class of '74 with 41% of the Class going on to senior colleges for baccalaureate study.

The guest speaker of the day was Jack Borden, broadcast journalist from WBZ-TV, Boston. His entertaining and enlightening speech was followed by that of Class of '74 President Michael Greenwood who presented to the college a granite marker for a tree which will be planted at the new MWCC campus by the Class.

Following Greenwood's address divi-

(continued on p. 7)

President Haley's Address of Welcome at Graduation 1974

TODAY'S GRADUATING CLASS, IN THEIR WISDOM, SELECTED THIS FRONT LAWN OF OUR ELM ST. CAMPUS AS THE SITE FOR OUR LAST GRADUATION BEFORE MOVING TO OUR NEW CAMPUS. I'M PLEASED THAT THIS BUILDING HOLDS FOR ME MANY PLEASANT MEMORIES OF GRADUATES THAT HAVE PASSED THROUGH THESE DOORS, AND WHAT MORE FITTING TRIBUTE COULD WE PAY TO THIS ANCIENT AND HONORABLE BUILDING THAN TO CLOSE OUR TENTH YEAR ON THIS LOCATION WITH TODAY'S EXERCISES.

I'M REMINDED OF THAT CONTEMPORARY SONG OF TODAY, "YOU'VE COME A LONG WAY BABY" THAT, IN A SENSE, SYMBOLIZES THE HISTORICAL DEVELOPMENT OF MOUNT WACHUSETT COMMUNITY COLLEGE. WITH YOUR KIND PERMISSION I WOULD LIKE TO INJECT A NOTE OF NOSTALGIA INTO MY REMARKS. IN SEPTEMBER 1964, AFTER APPROXIMATELY A YEAR OF PREPARATION, THE "MOUNT", AS WE AFFECTIONATELY CALL IT TODAY, OPENED ITS DOORS TO STUDENTS IN THE NATIONAL GUARD ARMORY AND SHORTLY LATER, HERE AT ELM STREET. I'M PLEASED TO REPORT THAT MOST ALL OF OUR EXPERIENCES HAVE BEEN PLEASANT AND WE LOOK FORWARD TO A CONTINUATION OF THE PLEASANT LINE.

IF I WERE ASKED TO SUM UP IN ONE WORD MY FEELINGS ABOUT THE PAST TEN YEARS I WOULD PROBABLY PICK THE WORD "WONDERFUL" BECAUSE IT ACCURATELY DESCRIBES MY SENTIMENTS. IT IS A RARE, CHALLENGING, AND TERRIBLY REWARDING EXPERIENCE, ONE I SHALL NOT FORGET, IN BEING PART OF THE FOUNDING OF A NEW COLLEGE AND SERVING AS ITS PRESIDENT FOR THESE PAST TEN WONDERFUL YEARS. TO CHAIRMAN TED CHASE, WHO SAT ON THE MASSACHUSETTS BOARD OF REGIONAL COMMUNITY COLLEGES THAT APPOINTED ME, I HAVE NOTHING BUT GREAT APPRECIATION.

THROUGHOUT THE PAST DECADE, MOUNT WACHUSETT HAS RECEIVED OUTSTANDING COOPERATION FROM THE PEOPLE OF GARDNER AND ITS GOVERNING OFFICIALS. GARDNER, BY THE WAY, HELD OUT THE HAND OF FRIENDSHIP EARLY IN OUR RELATIONSHIP IN PROVIDING ME WITH AN OFFICE IN CITY HALL WHILE THIS BUILDING WAS BEING RENOVATED. SO I'M HAPPY TO RELATE THAT THE PAST TEN YEARS HAVE BEEN FRUITFUL AND PRODUCTIVE IN MY VIEW AS AN EDUCATOR.

A COLLEGE IS PEOPLE AND THE SUBSTANCE OF THE MOUNT CONSISTS ALSO OF THE CONTRIBUTION OF CIVIC AND POLITICAL LEADERS OF THE COMMUNITIES OF NORTH WORCESTER COUNTY, OUR ADVISORY BOARD, OUR ALUMNI AND STAFF. AND WHAT OF THE FUTURE? A STONE'S THROW FROM HERE THE CENTRAL BUILDING OF OUR NEW CAMPUS IS NEARLY COMPLETED.

WHAT IS THE CHALLENGE OF THE NEW CAMPUS? LET ME SUGGEST MY ANSWER AND IT IS BASED ON DEBATE THAT AT TIMES THIS PAST YEAR GENERATED MUCH HEAT IN OUR FACULTY COUNCILS. IT WAS ALSO ON THE AGENDA OF THE CONTROLLING BOARD THIS YEAR. AND IT IS NOT SO NEW. I WOULD SUGGEST IT IS BASIC AND IT IS ESPECIALLY CURRICULUM DESIGN BASED ON INSTITUTIONAL GOALS.

LET ME BE SPECIFIC, IF I WERE TO LIST, SAY TWENTY GOALS OF THIS INSTITUTION AND ASK THE GROUPS OF THIS COLLEGE TO RATE THEM IN A PRIORITY WAY, DO YOU THINK I WOULD GET AGREEMENT? I DON'T THINK SO. CALIFORNIA PUBLIC COLLEGES COMPLETED A SURVEY CALLED "INSTITUTIONAL GOALS SURVEY." WE DID IT IN MASSACHUSETTS AND WHAT DO WE LEARN FROM THIS? I THINK IT REPEATS THE ISSUES WE DEBATED ALL YEAR LONG AND FOCUSED ON FOR TWO DAYS THIS PAST WEEK IN OUR STAFF DEVELOPMENT SEMINAR.

THE SURVEY IN CALIFORNIA INDICATED THAT SOCIETAL GOALS AS REPRESENTED BY THE BOARD OF TRUSTEES TENDED TO BE CONSERVATIVE; TO HOLD ACCOUNTABILITY AS A VERY HIGH GOAL. IN MASSACHUSETTS, WE HAVE GREAT CONCERN FOR FISCAL CONSERVATISM IN STATE COLLEGES FOR FACULTY TEACHING LOADS, FOR ASSISTING THE PRIVATE COLLEGES POSSIBLY AT THE EXPENSE OF THE PUBLIC COLLEGES. IN THE FALL, WE WILL HAVE THE OPPORTUNITY TO VOTE TO CHANGE THE MASSACHUSETTS CONSTITUTION TO PERMIT THE COMMONWEALTH TO DIRECT TAX DOLLARS TO THE PRIVATE COLLEGES FOR SERVICES.

THE FACULTY IN CALIFORNIA, AND I SUSPECT HERE AT THE MOUNT, WOULD GIVE HIGH PRIORITY TO INTELLECTUAL AND ACADEMIC RESPECTIBILITY. INNOVATION BY FACULTY THEN NEEDS TO MEET RIGID TESTS; FIRST, OF APPROPRIATENESS IN THE CONTEXT OF THE HISTORICAL DEVELOPMENT OF THE BODIES OF KNOWLEDGE. IF A NEW CURRICULUM IDEA IS VERY RADICAL, IT WILL HAVE TROUBLE GAINING ACCEPTANCE BECAUSE OF FACULTY'S AWE OF THE DISCIPLINE, THE STRUCTURE, AND THE GRADUAL DEVELOPMENT OF HIS FIELD OF STUDY.

AND FINALLY, LET'S LOOK AT THE STUDENT INPUT OR CONCERNS THAT REPRESENT PART OF THE CHALLENGE OF THE NEW CAMPUS. I DON'T PUT THEM LAST BECAUSE OF PRIORITY; I MENTION THEM LAST SO I MIGHT EMPHASIZE THEM MORE. THERE IS NO QUESTION THAT STUDENTS ARE "VOTING BY THEIR FEET." REFUSING TO ATTEND THIS COLLEGE OR THAT AND MANY COLLEGES ARE CLOSING. ANALYZE WHAT COLLEGES, OR FOR OUR REAL BENEFIT WHAT SUBJECT AREAS HAVE DECLINING STUDENT INTEREST.

THE CALIFORNIA STUDY INDICATED THAT STUDENTS RATED HIGHEST OF ALL OUT OF 20 CHOICES THAT THE COLLEGE SHOULD GIVE GREAT CONCERN FOR VOCATIONAL PREPARATION, KNOWLEDGE THAT IS IMMEDIATELY USEFUL TO THE GRADUATING STUDENT. IT IS INTERESTING THAT IN THE CALIFORNIA SURVEY FACULTY RATED THIS INSTITUTIONAL GOAL VERY HIGH, SENIOR COLLEGE FACULTY NOT SO HIGH AND UNIVERSITY FACULTY STILL LOWER.

I SUSPECT THAT OUR FACULTY RATE THIS GOAL, SKILLS FOR JOB ENTRY, VERY HIGH YET EXPRESS GREAT CONCERN FOR WHAT ONE SPEAKER THIS WEEK CALLED THE "ETERNAL VERITIES", – CONCERN FOR EDUCATING THE WHOLE MAN,– IN HIS EFFORTS WEARING "MANY HATS."

AND SO, I SEE AS THE CHALLENGE OF OUR GREAT NEW COLLEGE THE NEED TO INTEGRATE THESE PRIORITIES INTO A VIABLE CURRICULUM. AND ALONG THE WAY TO USE THE NEW PEDAGOGIES, NEW TOOLS, NEW TEACHING TECHNIQUES TO REACH WHAT WE KNOW WILL BE THE NEW CLIENTELE. THIS IS THE GREAT CHALLENGE TO THIS COLLEGE!

(continued on p. 8)

MWCC Holds Two Day Staff Development Workshops

by L. R. OLDACH

Addressing an audience of faculty and administrators at the second annual staff development workshop, keynote speaker Dr. Herman V. LaMark, Placement Officer and Director of Community Relations at Lowell Technological Institute, spoke on the topic "Communications, the Key to Understanding" . . .

The two day workshop, which was organized by a committee consisting of Robert St. Cyr, Sara Kajel, William Dunn, Ken Takvorian, Carl Tammi, and Arthur Marley, had as its raison d'etre the promotion of a more open forum for communication between faculty and administration.

Dr. LaMark, who has a varied background in business and education, referred to the rapidly changing world which quickly puts one out of touch with his field. He spoke of the effects of teachers on the lives of students and of the need to try to match education to needs; market, personal, community and regional. He urged that college faculty and administration ask the questions "What image do we want to portray?" What image does the college have in the community?"

The speaker emphasized the need for objectives and belief in what you are selling. The successful enterprise is one in which the salesman is sold on the product. He believes that to improve the image of an educational institution the faculty have to be motivated to do something for the student personally.

Career days and improved counselling techniques are two ways of doing something for the students, he added. The college must be in touch with the community. Above all, there must be trust and confidence between teacher and student, institution and community.

The second day of the workshop was held at the Winchendon School and the topic for this session was "Liberal Arts vs. Career Education." President of the Massachusetts Board of Regional Community Colleges, Dr. William G. Dwyer and Dr. James Shaw, Associate Dean of the College of Arts and Sciences at the University of Massachusetts led the discussion.

Dr. Dwyer brought up the "cry for relevance" on the part of the student as consumer. The liberal arts were career oriented in the 1600's but at the present time there are other career demands. He pointed out that education should open up horizons and perspectives for the individual. Career education doesn't relate to a specific occupation, it refers to the total package necessary to give a student a basis for living.

Dr. Herman LaMark (left) keynote speaker of the annual staff development workshop chats with Chairman of the workshop committee Robert St. Cyr and Dean of Faculty John Bassett. Dr. LaMark's topic was "Communications, the Key to Understanding."

He feels that a strictly liberal arts education doesn't prepare students for jobs. The education of today must have a purpose. Students need "liberalizing arts" which enable them to achieve correctness in expression.

Dr. Dwyer continued that we must be aware of different needs, especially in the community college, due to the open door policy. Each student has a two-fold need; first to be educated for a purpose and secondly to develop the facility for aesthetic appreciation. The only solution is a "marriage" of career education and Liberal Arts.

Dr. Shaw stated that there may be an overcompensation by the current emphasis on career education to balance the former over-emphasis on the liberal arts. He feels that we have possibly gone too far in stressing career education.

Some of his practical objections to career education include an unpredictable market in which present careers are disappearing and new careers are appearing. He noted that one half of the jobs in the year 2000 have not yet been invented and also that matching student to jobs has proved to be a problem. However, Dr. Shaw feels that there is more flexibility in the job market than students are aware of, and that a liberal arts education makes students "promotable" rather than merely "hirable".

His main philosophical objections to career education were "tracking" and the narrow horizons which are produced by this practice. Vocational education makes students less adaptable. The benefits of the liberal arts approach are private and public and result in an enlightened citizenry. In the long run, the student is better able to analyze and communicate. The liberal arts are a substantial framework for students not entering the professions, as well as for those who are.

It was obvious after the two speakers had finished that their positions on the objectives of the community college were not as far apart as the title of the topic for their consideration would indicate.

Comments and questions were then entertained by both gentlemen and a lively discussion resulted.

The workshop was concluded by a buffet luncheon followed by a faculty meeting and golf and tennis tournaments.

Campus Notes

Senior Electronics Technician at MWCC's radio and television facility, Thomas Milligan, has been notified by the Federal Communications Commission that he has successfully completed the requirements and passed the technical examination for licensure as a First Class Radiotelephone Engineer. Prior to coming to Gardner, Mr. Milligan was employed by Varian Associates and WBV-TV, Charlotte, North Carolina.

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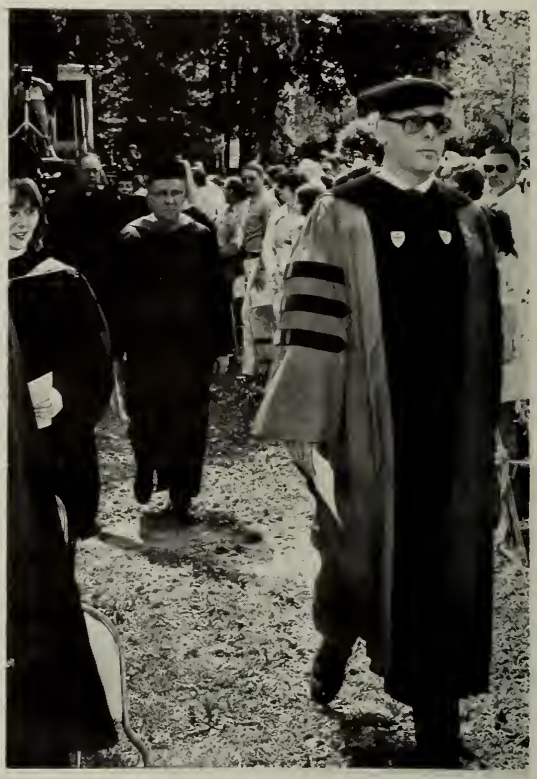
A competition was held in conjunction with the Annual Student Art Exhibition held at the Downtown Campus and the Pearl Street Campus. The competition was sponsored by the Student Council and juried by the college's three art instructors. Following are the award categories and the recipients: First Prize in Painting went to William Tata, second prize to Michael Pellegrini and third prize to Brian Meunier. In the sculpture area Alma Krantz won first prize, Jeffrey Woods second and Bruce Piermarini third.

A LOOK AT GRA

June 9 was an ideal day for graduation on the front lawn of the College. The ceremony was video taped in color and was aired on a delayed basis on cable television.



Dean of Faculty John Bassett, who presided over the ceremonies, leads Dean of Administration Jeffrey and the other platform guests to their seats.

The pipers and the faculty stand at attention as the Westminster Brass Ensemble plays the National Anthem.

Symbolizing the College's mascot the Highlander, four pipers provided the musical accompaniment as the guests were led to the platform.

President Haley and Chairman Chase present an A.S. degree to Sandra Bisbee of Gardner. Sandra was the recipient of the President's Key for her outstanding academic achievement.

DUATION 1974

Newsman Jack Borden of WBZ-TV gave the commencement address. A member of the Public Communications Curriculum faculty at MWCC, Jack was selected to speak by the students.

President Haley proudly hands his daughter Kim her degree and awards her the only kiss presented at the ceremony.

Scott Blouin accepts a posthumous degree for his father Edward Blouin. (see related story on page 6)

Hot sun and black gowns are not the most comfortable combination but the faculty seem to be tolerating the heat quite well.

President Haley (left) and guest speaker Jack Borden (extreme right) pose with the officers of the Class of '74. (left to right) Secretary Penny Noyes, Treasurer William Daring, President Michael Greenwood, and Vice-President Alan Collette.

Athletics . . .

(continued from p. 1)

formal, designed to make the facilities available to those students unable to participate in the more formal and structured Physical Education and Intramural programs. Consisting mainly of a "drop-in" program, it will also be expanded whenever possible to include community participation.

No immediate expansion of the current intercollegiate athletic program which consists of Soccer, Men's and Women's Basketball, Ice Hockey, Golf, Tennis, Baseball, and Women's Softball is planned. However, the new facilities will enable the existing programs to be upgraded and developed to the level for which they are designed.

The new facilities will also mean that the Mount will not have to make use of facilities in Gardner, which is currently the case. To date, the college has been most fortunate to have the use of community facilities and is most appreciative of the cooperation and hospitality given to it. In the near future, hopefully, the Mount will be able to repay the community in this respect.

The new facilities will also provide the opportunity for local students to continue their participation in athletics within their home town.

The Physical Education Center will also provide recreational and athletic facilities for the surrounding communities for special local and regional events.

The Center will consist of a building encompassing 60,000 square feet and outdoor facilities of over 750,000 square feet. For instructional purposes a total of 14 teaching stations will be available; six outdoor and eight indoor.

The outdoor facilities will include: a soccer/football field and 1/4 mile running track with seating for 1500 spectators, 6 lighted tennis courts, two lighted basketball courts, two regulation horseshoe pits, baseball field, softball field, and a multipurpose area for field hockey, lacrosse, etc.

The indoor facilities will include: two regulation handball courts, two regulation squash courts, separate locker/shower room facilities for men and women, a regulation NCAA swimming pool with seating for 350 spectators, athletic training facilities, a laundry, physical conditioning room and equipment, a 29,500l square foot gymnasium which will accomodate three tennis courts or three basketball courts side by side with a 90'x50' college size basketball court in the center, an area for dance instruction, a classroom, and faculty offices.

Special features in the new facility will provide moveable bleachers seating a total of 1500 spectators with the capability of having sideline seating for any event conducted in the gymnasium, complete broadcasting capabilities for both radio and TV, and a glassed viewing area into the swimming pool from the main lobby.

With the Physical Education Center, Mount Wachusett Community College will be able to further enhance its commitment as stated in the motto shown on the college seal — "Service to Man and His World."

College Representative Visits Aid Transfer Decisions

Throughout the year many senior college representatives visit MWCC for the purpose of attracting transfer students. Robert D. St. Cyr, Transfer Counselor at MWCC, arranges appointments for senior college representatives to speak with him and prospective students about programs and policies currently in effect at their institutions.

These meetings allow students the opportunity to meet with representatives from various colleges and to ask questions which pertain specifically to those institutions. This form of communication is very effective in bringing students up to date on what's going on at various four year institutions.

Each year at MWCC approximately 200 students transfer to senior colleges. Although the majority of these students transfer to public institutions of higher learning, some students do transfer to private in-state and out-of-state colleges.

The largest delegation from any school to visit Mount Wachusett is the delegation from the University of Massachusetts, Amherst. Each year a representative from the transfer affairs office at U. of Mass. brings a representative from four or five of the schools at the University to explain their various programs and policies.

Among some of the colleges and universities sending representatives to MWCC this year are the following: St. Francis, Biddeford, Me.; Western New England College; Hartwick College; Marist College, N.Y.; New Hampshire College; Boston College; Notre Dame College, Manchester, N.H.,

Williams College; Worcester State College; Northeastern University; Husson College; Nasson College; Maine; Bentley College; Nichols College; Mount Holyoke; Thomas College, Waterville, Maine; Southeastern Massachusetts University; Bryant College; Amherst College; Windham College.

Edward Blouin Receives Posthumous A.S. Degree

Former Gardner City Purchasing Agent and Postal Official, the late Edward D. Blouin received the Associate of Science degree in General Studies at Mount Wachusett's graduation exercises on June 9.

College officials stated that, by unanimous agreement of the faculty and administration of the college, the first posthumous degree was presented to Mr. Blouin and accepted by his son Scott Blouin. His widow Dorothy Blouin and members of the family were guests of the college at graduation.

President Arthur Haley indicated that the case is special in that Edward Blouin had contributed more than his share of service to society during his lifetime and in the later years of his life took advantage of the educational opportunities offered at our college.

What is significantly different, Dr. Haley continued, is that Mr. Blouin had a zest for learning and espoused the theory that it was a great system and nation that would allow and assist one to change his career after the time for normal schooling and career training had long since passed. Not only did he have perfect attendance and a commendable attitude, he maintained a straight "A" average during his last semester.

A scholarship in memory of Mr. Blouin was presented at the graduation exercise to Roderick J. Darcy and Ronald B. Progen.

27 Nurses Graduate

At MWCC's commencement exercises 27 men and women became the first students at the college to receive their Associate degrees in the nursing science program.

Professor Robert Banks, Chairman of the Health Care Division stated that the class has completed four semesters of classroom and hospital training and have prepared themselves to take their registered nurse exams.

A cross section of the graduating members indicates the following: There is one grandmother, the class as a whole has 21 children, age of members ranges from 18 to 49, five married men, one single, 15 single women, six married, one nun, one female veteran and six male veterans.

Agencies cooperating with the nursing program have been the Henry Heywood Hospital, Athol Memorial Hospital, Leominster Hospital, and Gardner State Hospital, Eastwood Pines Nursing Home, and Gardner-Athol physicians.

St. Cyr and Friends Invent Adult Political Game

MWCC counselor Bob St. Cyr is part of the team who have invented a new adult game, BIGWIG, "the great game of politics . . . for the people."

Bob and his two partners got the idea for BIGWIG after watching the dramatic "about face" actions of Senator George McGovern, the 1972 Democratic presidential nominee. Thomas Eagleton had his 100% backing only a few days later he abruptly withdrew his backing and selected another running mate.

The game allows players the opportunity to enter the American political scene and calls for the same decision-making and political maneuvering as needed by political "Bigwigs". Object of the game, which was two years in the making, is to reach the pinnacle of the political power structure. Paper money in various denominations and colors is used just as it would be in the world of politics.

The game is played with dice and is devised to allow from two to eight players to participate. Players move pieces (one to a player) about a game board with a multi-ringed playing surface, each ring representing a political level, (local, state, Federal, etc.) with the BIGWIG position in the center of the board. While a knowledge of politics is helpful, it is not necessary to enjoy the game, although players must assume the role of a "wheeler and dealer" to succeed.

The Bigwig equipment, main focus of which is the playing board, represents all phases of the political sphere. A player increases his political power as he rises from one political level to another. Participants work their way toward the center, or highest level through an accumulation of money and votes and by making deals and forming alliances with other players.

The developers of the game say that its unique feature is that everybody is playing all the time, even when it is not his turn with the dice. All during the game a player is on the alert for deals, evaluating offers and plotting to effectively block an opponent's campaign progress. On their way around the ring they come up against all the political traps and stumbling blocks; media backing or lack of it, backing of various groups or lack of it, plus delivery of speeches, good and bad.

The Massachusetts Institute of Technology Strategic Game Society has rated BIGWIG— "better than many that are being produced by the industry's professional game companies." "We found the game enjoyable, mechanically simple enough to learn quickly, and yet flexible enough to allow the players to play their own game rather than one forced upon them by the designer" wrote Kevin Slimak, president of the Society.

Besides its entertainment value, the game has been found to have a definite educational benefit which could be helpful to students of all levels in providing a better understanding of the nation's political system and its workings. Many schools are planning to include the game in their curriculums in the areas of government studies, social studies, and political science classes.

Favorable industry reaction to the game and the many hundreds of inquiries that began pouring in from interested parties in all parts of the country prompted the company to immediately "step up" its production schedule and an initial printing of 100,000 games started to roll off the assembly lines.

The three inventors have turned down offers from major game manufacturers to purchase the game rights and have begun a national sales campaign to market the game through department stores, gift stores, book stores, mail order catalogues and direct mail.

Industry spokesmen have predicted that the new game could well enjoy the lasting prominence of Monopoly, the granddaddy of all such games.

Commencement . . .

(continued from p. 1)

sional awards were presented to deserving students. Recipients of the Business Division's awards were Penelope Noyes and Robert Duteau. Barbara Chapman and Marsha Rines were honored by the Humanities Division.

The Science and Technology Division presented awards to Thomas Brogan and Mark Sigismondo. June Waugh and Harry Abraham were honored by the Division of Social Sciences.

The following students were also presented with awards; Thomas Brogan, 10-23 Radio Club Scholarship; James Casey, Wall Street Journal; Jean Butler, Mary Rahaim Scholarship; Roberick Darcy and Ronald Progen, Edward D. Blouin Scholarship; Colleen M. Kelley, Mrs. Amelia T. Dwyer Scholarship; Robert Duteau, Dean's Key; and Sandra Bisbee, President's Key.

Spree Day Ends Social Event Year

The traditional Spree Day observance took place this year on May 18, marking the end of school. It was held at the Gardner Polish American Country Club. During the day three bands played. Over 1600 hamburgers and hotdogs were consumed, along with incalculable kegs of beer and casks of wine.

The baseball team ended the season with a 3 and 10 record. The members of the squad were (front, left to right) Ted Ouellette, Landy Mailloux, Victor Yablonski, Richard O'Malley, Wayne Ronn, Wilfred Gamache. Back row: Mike Roberts, Bill Nunnally, Alan Gray, Ron Progen, Norm Wagner, Joe Ruth, Dan LeBlanc, and James Morris.

Coach Bob Gilman's golf team had a 2-2-1 season. Joining the coach in the front row are (left to right) Eugene Beauregard and Chuck LeBlanc. In the rear are Bill Twaite, John Fitzgerald, Jeff Gendron, Wayne Anderson, Wayne Fontaine, and Denis Wright.

Chronicle

MOUNT WACHUSETT COMMUNITY COLLEGE
GARDNER, MASSACHUSETTS
VOL. 3 NO. 7
JUNE, 1974

President's Address . . .

(continued from p. 2)

AND SO, IN THIS BRIEF INTRODUCTION I HAVEN'T DONE JUSTICE TO THE PAST TEN YEARS OF OUR HISTORY AND I SURELY AM ONLY SCRATCHING THE SURFACE IN SPECULATION OF WHAT WE WILL BE DOING IN THE NEXT TEN YEARS IN OUR NEW CAMPUS. TO YOU GRADUATES, PLEASE COME BACK AND VISIT, SPECULATE ON WHAT THE MOUNT WILL BECOME AND JOURNEY WITH US IN THIS GREAT ADVENTURE.

I OFFER MY CONGRATULATIONS TO YOU AND THE EARNEST WISH FOR SUCCESS IN YOUR CAREER.

As part of their Public Communications Curriculum field work experience course, students Robert Oakes (left) and Richard Merrill got an opportunity to interview Governor Sargent during his visit to radio station WGAW. The two students served as an integral part of News Director Bill Barry's news team during the semester. A third student, Thomas Siciliano, spent the semester at WEIM, Fitchburg, working under the direction of the station's news director Joe White.